

## Gifted Eligibility Report Frequently Asked Questions (2024-25)

### What is a Gifted Eligibility Report?

Following any Gifted Eligibility Testing cycle, each student's parent/guardian will receive a "Gifted Eligibility Report." This is a state-mandated form with a cover letter explaining its purpose. The questions and answers below will also help to clarify how to read and interpret this report.

### When will I receive my child's Gifted Eligibility Report?

Reports are delivered as soon as the local school's Gifted Eligibility Team completes eligibility determinations on all students assessed in the current gifted eligibility testing cycle. For students in grades 1-10, the delivery timeframe falls during December before the end of fall semester. For Kindergarten students, the delivery timeframe falls in May before the end of spring semester.

### What type of information is provided in the Report?

There are two pages to the report. Page one provides a cover letter with an explanation of purpose, the Georgia Department of Education mandated eligibility criteria used to determine gifted eligibility, the details of next steps based on eligibility determination, and individualized information about your child's eligibility determination. Page two displays a chart containing specific information about the assessments, assessment dates, and resulting scores for your child. To the far left of that chart and at the bottom of the page, the final eligibility determination is provided and explained.

### How long are the scores in this Report valid and where is the eligibility determination valid?

Per the Georgia Department of Education, assessment scores and all data used to determine eligibility are valid for 24 months. So, each score or grade in the Report remains valid for two years from the date of the assessment/event. The data used on the Report remains valid for two years for use on any Gifted Eligibility Report across the state of Georgia. A final eligibility determination of "Eligible" is valid across the state of Georgia until a student graduates.

### How do I interpret the scores I see in the chart on page two of the Report?

The second page of this document will guide you through how to read and interpret the chart of data.

### Who do I contact if I have questions about the Gifted Eligibility Report?

After reading these FAQs, contact the Gifted Contact Teacher at your child's local school for further support.

## How do I understand what is contained in the chart of data on page two of the Report?

The following information will guide you through how to read and interpret the chart:

### There are four GaDOE-mandated areas of eligibility data collection

In the first column of the chart, you will see four major headers: Mental Ability, Achievement, Creativity, and Motivation. The Georgia DOE mandates that data be collected in each of these four areas to meet Georgia's "Multiple Criteria Identification" protocol. Those four rows will contain all data within the designated area that were used for the current gifted eligibility determination. See "Assessments Used" FAQs for further details.

### Each row will show you data collected for that area

Reading from left to right on each row, you will see: 1) the name of the assessment given, 2) the date of the assessment, 3) the scores attained for that assessment – all scores are a National Percentile Rank (NPR) allowing you to compare your child's results to others of the same age across the nation, and 4) whether the score for that area met the criteria threshold for eligibility or not – an "x" in the box indicates the score met the state threshold for eligibility.

### The initial battery of assessments will collect data in all four of the state-mandated areas

All referred students receive an NNAT for mental ability assessment (student completed) and a GES for creativity and motivation assessment (teacher completed) at the beginning of the testing cycle. Additionally, our testing portal will look back at all existing APS administrations of the NWEA MAP Growth achievement assessment over the past 24 months and record the highest score for the Math and Reading sections. This concludes the collection of all eligibility data mandated by the Georgia DOE. Every referred student receives these assessments at a minimum. Depending on the outcome of this initial battery of assessments, the student will stop testing or will be referred for additional needed assessments.

### Determination for secondary assessments - these are only administered if needed

After the initial battery of assessments are completed:

1. If a student possesses scores in three or four areas that meet the state threshold for eligibility, he or she will have an eligibility determination of "Eligible" for gifted services.
2. If a student possesses scores in two areas that meet the state threshold for eligibility, he or she will be referred for additional secondary assessments, as needed, where a score that meets the state threshold on one of those assessments will result in an eligibility determination of "Eligible."
3. If a student possesses a score in one area or zero areas that meet the state threshold for eligibility, he or she will have an eligibility determination of "Ineligible" and will receive no secondary assessments.

### What are the possible secondary assessments?

Only students who possess two scores meeting the state threshold after the initial battery of assessments receive secondary assessments. These students may become eligible with one additional score that meets the threshold. We look at the two areas where each student has not yet met the threshold and administer the secondary assessment in those areas only. Following are the secondary assessments we administer: CogAT for Mental Ability; TTCT for Creativity; and in grades K-5 only, an Elementary Product for multi-area use. See the "Assessments Used" FAQs for further information. There is no secondary assessment for Achievement or Motivation.

### How to understand an eligible score indicated in the "Meets Criteria" column

The criteria used to determine gifted eligibility (the state score thresholds for each area) are provided for you on page one of the Report in the second paragraph.

### The highest score in each area, from all assessments administered, are the scores you see on the Report.